Topic: Journeys and functional skills

Your Name and Form
This PLP is split into a range of tasks.

You will be covering a variety of skills that include:

- Managing your time.
- Being creative when completing tasks.
- Trying to find information independently.
Task 1 – Going places!

Where is the furthest place you have travelled to? Write a description of your experience. Answer the following questions to help you:

• Who did you go with?
• What did you do there?
• Where did you go?
• When did you go?
• Why did you go there?
• How did you get there?

Task 2 – Looking and Thinking

Look carefully at the map you have been given. Use the instructions to add specific details and to make your map easier to follow.

Challenge: Answering questions

Answer the questions about the map using full sentences.
Task 1: Going Places!

- Who did you go with?
- What did you do there?
- Where did you go?
- When did you go?
- Why did you go there?
- How did you get there?

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Task 2 - The Map

- Colour the playing fields and the park green.
- Colour the lake blue.
- Colour the houses like this – odd numbers in red / even numbers in blue.
- In black draw a line showing how you would walk from number 4 Oak Crescent to the secondary school.
- In blue draw a line showing how you would walk from Number 13 Oak Crescent to the infant school.
- Draw 3 bus stops on the map in yellow.
- Give the road by the station a name.
Challenge: Answering Questions

- What is the number of the last house in Oak Crescent?

- What is the number of the house nearest to the hospital?

- Name two places on the map where people could go to work.

- Where do you think the people using the car park are going?

- Give one reason why this town would be a good place to live.

- If you were going to build some shops in the town where would you put them?

- What would be a good name for this town?

- What would you add to the park?

- If you were in charge of the busses in the town where would you put the bus stops? You can have three stops.
Task 3 – Direct Me!

Create a set of directions taking you from one place to another.

e.g. from my kitchen to my bedroom.

See if your directions are correct by asking a family member or friend to follow them. Did they make it to the right place?

Challenge: A birds-eye view

Draw a birds-eye view of your home. Show the route you have taken to get from one place to another.

Task 4 – Sensory Language

Use your senses to describe your journey to school each day. Do you travel in a minibus? Do you travel on public transport? Do you walk?

Challenge: Sensory Poetry

Create a funny poem to describe your journey to school each day.

Remember - a poem doesn't have to rhyme!
Task 3 - Direct Me!

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Family member / friend comment:
Task 3 Challenge – A birds-eye view

Draw a birds-eye view of your home - imagine you are looking at it from the sky. Show the route you have taken to get from one place to another.
Task 4 – Sensory language

Describe your journey to school each day.

Talk about what you can:

✓ Smell
✓ Hear
✓ See
✓ Feel
✓ Taste

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Task 4 Challenge - Sensory Poetry

Create a poem to describe your journey to school each day!

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Task 5 – Timeline

Create a timeline of major developments in ‘transport’. You have been given a list of events to put into the correct order.

**Challenge: Independent research**

Choose one major development in transport and find out some information about it.

Task 6 – Planning a dream holiday

Think about a place you would like to visit – it can be anywhere in the world!

Try and plan a visit to this destination.

**Challenge: Dictionary task**

Create a glossary of key words used to plan your dream holiday. Use a dictionary or the internet to help you.
Task 5 - Timeline

1885 - Karl Benz produced the **first motor car**

1969 - First manned **mission to the Moon**

3500 BC - **Wheeled carts invented**

2000 - **Horses** domesticated and used for transport

1961 - Yuri Gagarin was the **first man in outer space**

AD 770 - **Iron horse-shoes** invented

1903 - The Wright brothers flew the **first aeroplane**

1814 - George Stephenson invented **first steam train**
Task 5 Challenge - Independent research

Name of major event: ________________________________

Information found:

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________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Task 6 - Planning a dream holiday Research using the internet

Use this sheet to plan a holiday for your family. Where will you go? What will you do?

<table>
<thead>
<tr>
<th>Destination</th>
<th>Date</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Mode of transport</th>
<th>Other information</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Accommodation

Activities and amenities
### Task 6 Challenge - Dictionary task

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Destination</td>
<td></td>
</tr>
<tr>
<td>Duration</td>
<td></td>
</tr>
<tr>
<td>Accommodation</td>
<td></td>
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<tr>
<td>Activities</td>
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<tr>
<td>Amenities</td>
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<tr>
<td>Cost</td>
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<tr>
<td>Mode</td>
<td></td>
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<tr>
<td>Transport</td>
<td></td>
</tr>
</tbody>
</table>
Task 1: Writing Instructions

Use some of the bossy verbs and time connectives to write instructions for cleaning your teeth.

Task 2: Design a Poster

The dentist has asked you to design a poster on brushing your teeth, include:

- Instructions
- Images
- The benefits of brushing your teeth

Challenge: More Instructions!

Write instructions for a topic of your choice (for example, playing a computer game, making something, cooking).
Task 2:
Task 2 challenge:

Remember bossy verbs and time connectives!
Task 3: Fundraising

Mind map some ways that Selly Oak Trust School could raise money.

Task 4: Design a Poster

Design a poster advertising a fundraising event at Selly Oak Trust School. Remember to include:

- Date, time and location
- What will be happening
- Colours and pictures

Challenge: Write a letter

You want to invite your friend to your fundraising event at Selly Oak Trust School. Write them a letter to tell them all about it! Think about layout!
Task 3:
Task 4:
Task 4 challenge:
Task 5: Application form

You are thinking about joining a leisure center.

Complete the application form.

Task 6: Email

Your friend is ill with the flu.

Write an email to say that you help they feel better soon.

Task 7: Answering questions

Read the letter.

Answer the questions.
### Norton Leisure Centre Joining Form

<table>
<thead>
<tr>
<th>Field</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full name</td>
<td></td>
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<tr>
<td>Address</td>
<td></td>
</tr>
<tr>
<td>Postcode</td>
<td></td>
</tr>
<tr>
<td>Telephone number</td>
<td></td>
</tr>
<tr>
<td>Date of birth</td>
<td></td>
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</tbody>
</table>

**Tell us what type of sport/exercise you enjoy. Please write 2 or 3 sentences on the lines below.**

- [ ]
- [ ]
- [ ]
Task 6:
Task 7:

What is the letter about?

What is the date of the interview?

Name two things that Sam should take to the interview:

Who should Sam ask for when he arrives for the interview?

Think of some questions that Sam might be asked at his interview:
Task 8: Answering Questions

Read the pizza menu that you have been given and answer the questions that follow.

Task 9: Being Creative

Create your own take away menu, use the pizza menu to help you include the features of a take away menu.

Challenge: Finding Features

Make a list of all the features of a take away menu and say why they are used.
Task 8: Answering Questions

- What is the address for Pizza Birmingham?

- How do you know how to find Pizza Birmingham?

- Name one way you can save money with them.

- How many different desserts do they sell?

- As well as pizza, what other foods do they sell?

- How can you pay for your food?

- Why have they included pictures in the menu?

- How many ways can you order food from Pizza Birmingham?
Task 9: Being Creative – design a take away menu.
<table>
<thead>
<tr>
<th>Feature</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
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Task 11: Send a Card

Your friend has to go into hospital and you are going to send a card, follow the instructions then design and write a card for a friend's birthday.

Task 12: Booking a Holiday

Look at the picture of the hotel and book a holiday there via e-mail.

Challenge: Writing a Letter

You have been on the holiday and want to write a letter to the hotel manager to thank them for a great holiday, you enjoyed the food, the room was clean and the staff were polite.
Task 11: Send a Card

Which card would you send to your friend who is going to hospital?

1. Happy Birthday
2. Get Well
3. New Home

Write a message to the friend who is going to hospital.

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Task 11:
Task 12: Write an email to the hotel pictured below asking them to reserve you and a friend a twin room for 5 nights including breakfast and dinner.
Task 13 challenge:
Task 14: Fairy cake recipe

Read the recipe and list the ingredients you need in order to make the cakes.

Challenge: Storyboard

Using the same recipe, split the instructions into 8 steps and story board them.

Task 15: Descriptions

Read the description and answer the questions.
Task 14:
Fairy Cake Recipe

Whisk the 4 eggs and 225g of sugar together in a bowl until light and fluffy. Carefully fold in the 225g of flour and 225g of butter. Pour the mixture carefully into the paper cases. Bake the cakes for 15-20 minutes, or until golden-brown on top and a skewer inserted into one of the cakes comes out clean.

Set aside to cool for 10 minutes on a wire rack before removing from the tin.

To make the buttercream, beat the 110g of butter in a large bowl until soft. Add half of the 170g of icing sugar and beat until smooth. Add the remaining icing sugar, 55g of cocoa powder and the 2 tablespoons of milk and beat until creamy.

Once the cakes are cool, spread the buttercream icing on top of the cakes.

Decorate the cakes with the chocolate buttons.

Using the recipe make a list of all of the ingredients that you will need.

1. ______________________ 5. ______________________
2. ______________________ 6. ______________________
3. ______________________ 7. ______________________
4. ______________________ 8. ______________________
Whisk the 4 eggs and 225g of sugar together in a bowl until light and fluffy. Carefully fold in the 225g of flour and 225g of butter. Pour the mixture carefully into the paper cases. Bake the cakes for 15-20 minutes, or until golden-brown on top and a skewer inserted into one of the cakes comes out clean.

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Once the cakes are cool, spread the buttercream icing on top of the cakes.

Decorate the cakes with the chocolate buttons.

**Can you split this recipe into 8 steps?**

Use the storyboard template to either draw or write out the recipe.
Task Challenge:
"We know your name from Mrs Fletcher,' said the man. He wore a crisp white collarless shirt with the sleeves well rolled up and his baggy grey trousers were held up with a piece of string. His wife was in a flowery cotton dress with a lilac-coloured apron over it. Their skin was as wrinkled and brown as an old football and on their heads were perched steel air-raid helmets. Both carried gas-mask boxes over their shoulders."

1. How did the man know this person's name?

________________________________________________________________________

2. What was the man wearing?

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________________________________________________________________________

3. What colour was the apron that his wife was wearing?

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4. What does the writer say their skin is like?

________________________________________________________________________

5. Are they rich or poor? Explain your answer

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Writing a description:

Can you write your own descriptive scene?
Your descriptive scene can be about any topic.

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Create at least 4 questions that you could ask your friend about your work – Use Who, What, Where, When and Why to help.

1. _____________________________________________

2. _____________________________________________

3. _____________________________________________

4. _____________________________________________