English PLP (Personalised Learning Project)
Year 8

Topic:
Heroes and Functional Skills

Your Name and Form
___________________
Your Personal Learning Thinking Skills = PLTS

This PLP will cover the following areas:

• Researching and locating information from sources.

• Completing tasks on time in order to meet the deadline.

• Presentation skills. Using your imagination on different tasks.
Task 1 - The Hero List

Use the alphabet sheet to try and list the names of superheroes and real life heroes. Can you find a hero for every letter of the alphabet? You can ask for help, use the library and research this task on the internet.

Task 2 - Super Powers

Your English teachers have been talking about their favourite superheroes and the super powers that they have.

Look at the sheet called 'Task 2 - Super Powers'. Can you find out what powers each of our favourite heroes has? (there may be more than one power)

Challenge:

Write at least three paragraphs about what kind of superhero you would be.
- What name would you choose?
- What powers would you have and how would they work?
- How would you use your powers to do good and save the world?
- How would you spend your quiet days?

(You can continue on lined paper if you wish to write more.)
Task 1 - The Hero List

a ________________________________________
b ________________________________________
c ________________________________________
d ________________________________________
e ________________________________________
f ________________________________________
g ________________________________________
h ________________________________________
i ________________________________________
j ________________________________________
k ________________________________________
l ________________________________________
m ________________________________________
n ________________________________________
o ________________________________________
p ________________________________________
q ________________________________________
r ________________________________________
s ________________________________________
t ________________________________________
u ________________________________________
v ________________________________________
w ________________________________________
x ________________________________________
y ________________________________________
z ________________________________________
Super Powers
Task 2

Wonder Woman ________________________________________

Superman ___________________________________________

Spiderman __________________________________________

Mr. Freeze (The Incredibles) ______________________________________

Daredevil __________________________________________

Batman ___________________________________________

Catwoman __________________________________________

Professor Xavier ______________________________________

Wasp ______________________________________________

Thor ______________________________________________
If I Were a Super Hero...

Paragraph 1

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________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Paragraph 2

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Paragraph 3

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Task 3 - Storyboard.
A volcano has erupted and is threatening the safety of the people in the town below. You are the superhero who must come to the rescue. Show how you save the town by drawing what happens in the boxes.

Challenge:
Use the numbered paper to write at least two sentences to describe what is happening in each picture.

Task 4 - Wanted Poster
Create a super villain that could challenge your hero from Task 3. On your wanted poster include:
• The villain’s name
• The villain’s powers
• The crimes he/she has committed
• Any future evil plans

Challenge:
Send an email from Headquarters to your superhero. Your evil villain is trying to take over the world again! What instructions do you need to give your superhero to save the world?
<table>
<thead>
<tr>
<th>1.</th>
<th>2.</th>
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<tbody>
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<td>3.</td>
<td>4.</td>
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<td>7.</td>
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</tr>
</tbody>
</table>

Storyboard - Task 3
Save the World!
Task 3 - Numbered Paper for Storyboard

1. ___________________________________________
   ___________________________________________
   ___________________________________________

2. ___________________________________________
   ___________________________________________
   ___________________________________________

3. ___________________________________________
   ___________________________________________
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4. ___________________________________________
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7. ___________________________________________
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8. ___________________________________________
   ___________________________________________
   ___________________________________________
Task 4 - Wanted Poster

WANTED

Reward:
Task 5 - Karl Hinett - Real Life Hero
Read the story of Karl Hinett with a friend or family member. Then answer the questions on the sheet provided.

Challenge:
In your own words, explain what each underlined word means in the story. Now use a dictionary to see if you were right.

Task 6 - The Interview
Write a list of ten questions you could ask Karl Hinett about his life. What would you want to find out?

Challenge:
Work with a partner or use your imagination to answer the questions that you have listed. What might Karl’s answers be? You could write the answers down or prepare a short role play.
Karl’s life changed forever on September 19, 2005, while serving in Basra.

Eighteen year old Karl was trying to rescue two British soldiers held in as prisoners by enemy troops. A riot broke out and his Warrior tank’s viewing sights were shattered by insurgents throwing bricks. It forced the crew to open their hatches to see outside and one of the mob then threw a bomb, drenching Karl in burning petrol.

Karl received 37 percent burns to his hands, legs, arms and face and he was taken to a field hospital, where he was put into a coma and flown back to Selly Oak Hospital in Birmingham — arriving just 30 hours after he was injured. In the hospital, Karl’s recovery, which would take five years and sixteen operations, began.

After his last operation in 2010, Karl decided to dedicate the next few years of his life to fundraising for his fellow wounded Servicemen, and for the Queen Elizabeth Hospital, where he had spent much of his recovery. To date Karl has raised over £30,000 for charity.

Karl began running marathons as part of his recovery; this soon became much more than a hobby. He completed 100 marathons between 2011 and 2012 while also attempting to reach the summit of the world’s highest mountain alongside Walking with the Wounded.

Through the H4H Band of Brothers, Karl has signed up to climb Mount Kilimanjaro in October 2013. Travelling the globe as he took part in the marathons has driven Karl to learn more about the world. He has since decided to study geography which he plans to teach in the future.

Karl says: “I have truly found out the human body had almost no limits when being pushed. I hope that my challenge might just encourage others to take a step outside that comfort zone and see what they can achieve. Help for Heroes has helped me to establish new goals, pushing me mentally and physically. I would like to thank the generous public, who support H4H, for letting them continue to do the great work they do.”
Task 5- Karl Hinett Questions

1. How old was Karl when he was injured by a bomb explosion?

2. What injuries did Karl suffer?

3. What was Karl trying to do when his tank was attacked?

4. Where did Karl get flown to for emergency medical treatment?

5. After his last operation, what did Karl decide to do?

6. Why do you think he chose to do this?

7. Karl has planned to climb a mountain. What else do you think he will do with his future?

8. What do you think will happen if Karl doesn't reach the top of the mountain on his first try? Please explain your answer.

9. Who or what has helped Karl to face the challenges in his life?

10. Can you explain why Karl Hinett is a real life hero?
Task 5 Challenge - Find the Meaning/Dictionary Work

rescue ______________________________________
____________________________________________

insurgents__________________________________
____________________________________________

mob ________________________________________
____________________________________________

coma _______________________________________
____________________________________________

recovery ____________________________________
____________________________________________

dedicate ____________________________________
____________________________________________

fundraising _________________________________
____________________________________________

fellow ______________________________________
____________________________________________

wounded ____________________________________
____________________________________________

marathon ____________________________________
____________________________________________
Task 6 - The Interview

1. Who..............................................................................................................................

2. What..............................................................................................................................

3. Where..............................................................................................................................

4. When..............................................................................................................................

5. Why..............................................................................................................................

6. How..............................................................................................................................

7. ........................................................................................................................................

8. ........................................................................................................................................

9. ........................................................................................................................................

10. .......................................................................................................................................
Task 6 Challenge - Answers to Interview Questions

1. __________________________________________

2. __________________________________________

3. __________________________________________

4. __________________________________________

5. __________________________________________

6. __________________________________________

7. __________________________________________

8. __________________________________________

9. __________________________________________

10. __________________________________________
Task 7 – A World of Mystery

Use the 'Design a World' page to create a mysterious world of your own. What would each country be like? Would there be land and sea? What would each area be made of? Think of names for each area of your world and add labels to describe what you would find there.

Task 8 – Who Lives There?

Complete the body outlines to show who or what will live on your world. Add the key facts to share information about each creature that lives on your world.

Challenge: Fill in the Gaps

Fill in the gaps to find out about some other strange and mysterious creatures from imaginary worlds.

Could you create a similar task for others to fill in about one of your creatures? Make sure you include the words they will need in your 'Word Box'.
Task 7 - Design a World

What is this world made of?  How is each area different?

What would an explorer find on your world?
Task 8 - Who Lives There?

Name: ..............................................
Looks Like: ......................................
Lives: .............................................
Eats: ..............................................
Likes: .............................................
Dislikes: .......................................
Dwarves

In children’s stories there are many kinds of ______________ creatures such as dwarves, elves, goblins and trolls. ______________ are short folk with long ______________ that live in the ______________. Dwarves _______________ for jewels and make many beautiful ______________ out of gold.

Elves

__________________ are magical creatures that live in the forest. Elves have ______________ ears and like to ________________ and dance. In some stories, elves are _______________ than humans. They can even be as small as an _______________. In other stories, they are the same ________________ as humans.

Trolls

__________________ are big monsters that hide under ________________ or beside roads, waiting to ________________ travellers. Trolls are ________________. They eat people, boiling their ________________ in a ________________.
Challenge – Fill in the Gaps

Can you create a similar 'fill in the gaps' task for others to complete about one of your creatures? Make sure you include the words they will need in your 'Word Box'.

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WORD BOX
Task 9 - Books and their Worlds.

Lots of books are set in imaginary countries and worlds. Use your research skills/internet to find out the names of the imaginary places featured in each book. You should then try to find out who the author is so that you know who created each imaginary place.

Challenge:
Can you add any other imaginary places from books that you have read? Where have you heard of and which author created these places?

Task 10 - Entrances into Imaginary Worlds

- Lots of the imaginary worlds we have been talking about have secret entrances or magical ways of entering the world.
- Design a map to show how people can enter your imaginary world.
- Are there any special words that need to be said?
- Where do you enter the world?
- How do you enter it?
- Do you need any special object to gain access to your world?

Include all of this information on your map.

Challenge: Write full instructions and directions to tell people how to enter your world. Please write in full sentences.
Task 9 - Books and their Worlds

Look at the famous book titles below. **Can you identify the imagined places in which each story is set?** See how many you can find by using your research skills. **Can you add any of your own?**

<table>
<thead>
<tr>
<th>Title</th>
<th>Place?</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peter Pan</td>
<td></td>
<td></td>
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<tr>
<td>The Lion, The Witch and the Wardrobe</td>
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<tr>
<td>Lord of the Rings</td>
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<tr>
<td>Gulliver's Travels</td>
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<td>Dracula</td>
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<td>The Hogfather</td>
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<tr>
<td>The Wizard of Oz</td>
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<tr>
<td>Alice Through the Looking Glass</td>
<td></td>
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<td>Northern Lights</td>
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<tr>
<td>Eragon</td>
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</tbody>
</table>

**Challenge** - Can you add examples of your own here?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Narnia had a wardrobe, Alice fell down a rabbit hole and Dorothy got caught in a tornado!
How will people enter your magical world?
Use this space to create a map and include any special directions and instructions!

Special Directions and Instructions...
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
Task 11 - Alice in Wonderland

Read the short version of the story 'Alice in Wonderland'. You can do this on your own or with a friend or family member. Then answer the questions on the sheet provided.

Challenge:
In your own words, explain what each underlined word means in the story. Now use a dictionary to see if you were right.

Task 12 - Sequence the Story

Some of the events from the story have gotten muddled up. Can you rewrite them in the order that they happened?

Challenge:
Select the most important parts of the story and show them on a story board. Which pictures will you draw? Which captions will you use to retell the story?
Alice in Wonderland

It was a warm summer day and Alice was reading a book. Suddenly, a little White Rabbit ran in front of her shouting, "Oh dear, oh dear, I'm late." The Rabbit pulled a watch out of his pocket to check the time. He shook his head, then disappeared down a rabbit's hole. Alice ran to the rabbit's hole and peeped through the entrance.

Alice tumbled down and down and down until finally she landed in a long hallway with a tiny door at the end. "I'm far too big to fit through such a little door. On a three-legged table, she found a green bottle that said "DRINK ME". So Alice drank it.

Alice shrank and shrank until she was no bigger than a doll. She opened the door and nimbly ran through it.

"Oh, I'll never get back to the right size," Alice cried. She went looking for help.

Soon, she saw a green caterpillar dressed in a pink jacket. He was sitting on the top of a large mushroom, "One side makes you big, the other side makes you small," "One side of what?" asked Alice. "The mushroom, silly," he answered. Alice ate a piece of the mushroom.

"Thank goodness, I'm growing!" she cried, "But which way do I go now?"

"That path leads to the Mad Hatter's tea party" said a Cheshire cat. Alice strode down the path, "How lovely! A tea party"

"There's no room for you!" shouted the Mad Hatter as she arrived, but Alice ignored them and sat down anyway to have a cup of tea.

Later Alice continued her walk. She found herself in the middle of a field where the Queen of Hearts was playing croquet. "Have you ever played croquet?" the Queen asked Alice. "Yes," Alice answered. "But I've never used a flamingo or a hedgehog." "You will play with me!" ordered the Queen. "And let me win or I'll chop off your head!" Alice wasn't very good at croquet. "Off with her head!" cried the Queen.

Just then Alice felt someone touch her shoulder, "Wake up. You've been sleeping" said her sister.

"I had a strange dream," said Alice. She told her sister about the White Rabbit, the mad tea party, the Queen of Hearts. And as she stretched, Alice saw a little White Rabbit with pink eyes scurry behind a tree.
Task 11 - 'Alice in Wonderland' Questions

1. What was Alice doing at the beginning of the story?

2. How did Alice enter Wonderland?

3. Where did she find a little green bottle?

4. What happened to Alice when she drank the contents of this bottle?

5. Why did Alice eat the mushroom?

6. How did Alice feel when she went to the Mad Hatter's Tea Party?

7. Alice met the Queen of Hearts in the story. What did you think about this character? Please explain your answer.

8. What might have happened if Alice had not woken up?

9. Which character was the most helpful to Alice? Please explain your answer.

10. Can you describe what 'Wonderland' might have looked like? Remember to use adjectives (describing words) in your writing.
Task 11 Challenge - Find the Meaning/Dictionary Work

Disappeared ________________________________________________

peeped ________________________________________________

shrank ________________________________________________

nimbly ________________________________________________

Cheshire ______________________________________________

strode ________________________________________________

croquet ______________________________________________

flamingo ______________________________________________

strange ________________________________________________

scurry ________________________________________________
Task 12 - Use the story to re-write these events in the correct order...

Alice shrank and shrank until she was no bigger than a doll.

"I had a strange dream," said Alice.

Alice ran to the rabbit's hole and peeped through the entrance.

It was a warm summer day and Alice was reading a book.

On a three-legged table, she found a green bottle that said "DRINK ME".

Suddenly, a little White Rabbit ran in front of her shouting, "Oh dear, oh dear, I'm late."

Alice ate a piece of the mushroom.

"Thank goodness, I'm growing!" she cried.

Soon, she saw a green caterpillar dressed in a pink jacket.

Later Alice continued her walk.

She found herself in the middle of a field where the Queen of Hearts was playing croquet.

"You will play with me!" ordered the Queen.
Task 12 - Sequence the Story
Rewrite the story in the order it happened in the space below.
# Storyboard - Task 12 Challenge

*Alice in Wonderland*

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<td>8.</td>
</tr>
</tbody>
</table>
Check list

1. A design of your own imaginary world

2. A description of three imaginary characters

3. Books and their Worlds research task

4. A map of an entrance to an imaginary world

5. A reading comprehension

6. A sequenced story (Alice in Wonderland)