Topic:
Number – ordering & partitioning numbers to 100, time facts and tables

Your Name
Ordering Numbers

Put the numbers inside the stars in order from the smallest to the largest.

22 14 18 9

34 26 49 17

97 99 96 98

41 88 63 8

15 6 81 54

Put the numbers inside the stars in order from the largest to the smallest.

7 54 33 89

66 12 11 67

13 23 53 43

LO – To be able to order numbers from 1 – 100
Partition 2 digit numbers

10 + 5 = 15
10 + 2 =
20 + 7 =
40 + 1 =
70 + 4 =
  + 1 = 21
  + 6 = 56
  + 8 =
20 + = 27
60 + = 67
  + = 15
  + = 58
90 + = 93
 + 7 = 17

10 + 6 =
70 + 9 =
40 + 3 =
20 + 8 =
30 + 4 =
  + 4 = 14
  + 8 = 48
30 + = 34
10 + = 19
50 + = 52
10 + = 16
80 + = 85
 + = 23

LO - to be able to partition a 2 digit number into tens and units.
Number Sequences

Add or subtract 1, 2, or 10 to complete each number sequence. Use your 100 square to help you.

<table>
<thead>
<tr>
<th>4</th>
<th>5</th>
<th>6</th>
<th></th>
<th></th>
<th></th>
<th>12</th>
</tr>
</thead>
</table>

The rule is: **add 1**

<table>
<thead>
<tr>
<th>2</th>
<th>4</th>
<th></th>
<th>10</th>
<th></th>
<th></th>
<th>18</th>
</tr>
</thead>
</table>

The rule is:

<table>
<thead>
<tr>
<th>10</th>
<th>30</th>
<th>50</th>
<th>60</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

The rule is:

<table>
<thead>
<tr>
<th>6</th>
<th>7</th>
<th>8</th>
<th></th>
<th></th>
<th></th>
<th>13</th>
</tr>
</thead>
</table>

The rule is:

<table>
<thead>
<tr>
<th>27</th>
<th>26</th>
<th>25</th>
<th></th>
<th></th>
<th>22</th>
<th></th>
</tr>
</thead>
</table>

The rule is:

<table>
<thead>
<tr>
<th>20</th>
<th>30</th>
<th>40</th>
<th></th>
<th></th>
<th>100</th>
<th></th>
</tr>
</thead>
</table>

The rule is:

<table>
<thead>
<tr>
<th>20</th>
<th>18</th>
<th>16</th>
<th></th>
<th></th>
<th>8</th>
<th></th>
</tr>
</thead>
</table>

The rule is:

LO - To be able to identify, describe and complete a number sentence
**Multiplication as repeated addition**

**Write how many.**

There are 3 groups.
There are 2 in each group.
You can add.
You can multiply.

\[2 + 2 + 2 = 6\]

\[3 \text{ twos} = 6\]

\[3 \times 2 = 6\]

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**Write how many.**

\[2 + 2 + 2 + 2 = \square\]

\[4 \text{ twos} = \square\]

\[3 + 3 = \square\]

\[2 \text{ threes} = \square\]

---

**Write how many.**

How many groups? \square

How many in each group? \square

Write as addition.

\[\square + \square + \square = \square\]

Write as multiplication.

\[\square \times \square = \square\]

---

How many groups? \square

How many in each group? \square

Write as addition.

\[\square + \square + \square + \square = \square\]

Write as multiplication.

\[\square \times \square = \square\]
L.O. To be able to half numbers up to 20

Colour half the beads one colour and half another. Complete the statement below.

Half of 6 is ____________

Half of 4 is ____________

Half of 2 is ____________

Half of 8 is ____________

Half of 10 is ____________

Half of 12 is ____________

Half of 14 is ____________

Half of 18 is ____________

Half of 20 is ____________
LO Write the following times using digital notation:
LO: To understand units of time.

1) _____ Weeks = 1 Year
2) _____ Months = 1 Year
3) 60 ________ = 1 Minute
4) 15 ________ = 1/4 Hour
5) 30 Minutes = 1/2 ________
6) 7 Days = _____ Week
7) _____ Minutes = 1/4 Hour
8) 1 Minute = _____ Seconds
9) _____ Days = 1 Year
10) _____ Minutes = 1/2 Hour
11) 12 Months = 1 ________
12) 12 Months = 1 ________
13) 365 Days = ____ Year
14) 7 ________ = 1 Week
LO : To add up UK coins to less than £1.

1. = ............... 

2. = ............... 

3. = ............... 

4. = ............... 

5. = ............... 

6. = ............... 

7. = ...............
LO: To read information about money from a receipt on the next page.

Look at the receipt and answer the questions:

1) How many items did I buy at TESCO?
2) What was the most expensive item on the receipt?
3) What was the total spent?
4) What is the price of 1 pack of sliced chicken?
5) How much would 2 packs of sliced chicken cost?
6) How much did 3 oranges cost?
7) How much does 1 orange cost?
8) How much would 5 oranges cost?
9) What would the total be if I didn’t buy the smoked salmon?
10) If I paid with cash, how much change would I get from £25?
11) If I added another butter and another orange juice, what would the total be?
LO: To read information about money from a table.

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orange juice</td>
<td>£0.50</td>
</tr>
<tr>
<td>Flowers</td>
<td>£1.50</td>
</tr>
<tr>
<td>Cheese</td>
<td>£1.00</td>
</tr>
<tr>
<td>Butter</td>
<td>£1.00</td>
</tr>
<tr>
<td>French bread</td>
<td>£0.30</td>
</tr>
<tr>
<td>Chicken slices</td>
<td>£1.50</td>
</tr>
<tr>
<td>Smoked salmon</td>
<td>£2.00</td>
</tr>
<tr>
<td>Sugar</td>
<td>£0.50</td>
</tr>
<tr>
<td>Thick sliced bread</td>
<td>£0.75</td>
</tr>
<tr>
<td>Cheese spread</td>
<td>£0.90</td>
</tr>
<tr>
<td>Oranges x 3 @ 20p</td>
<td>£0.60</td>
</tr>
<tr>
<td>Lemonade</td>
<td>£0.25</td>
</tr>
<tr>
<td>Coke</td>
<td>£0.25</td>
</tr>
<tr>
<td>Apples x 3 @15p</td>
<td>£0.45</td>
</tr>
</tbody>
</table>

**TOTAL**                  | £11.50 |

**SWITCH**                  | £11.50 |

**CHANGE DUE**              | £0.00  |
Task 2
LO: To write 2’s, 3’s, 5’s and 10’s multiplications.

<table>
<thead>
<tr>
<th>x</th>
<th>2</th>
<th>3</th>
<th>5</th>
<th>10</th>
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</thead>
<tbody>
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</table>
LO: To solve the following by interpreting bar chart.

1. Which is the most popular subject?

2. Which is the least popular subject?

3. How many are there children altogether in Years 5 & 6?

4. How many more children chose literacy as their favourite subject than numeracy?